Choosing to Pass Coaching Card

T eams
I ntervening
E arly to
R each all
S tudents

1. Determine guidelines for Choosing to Pas
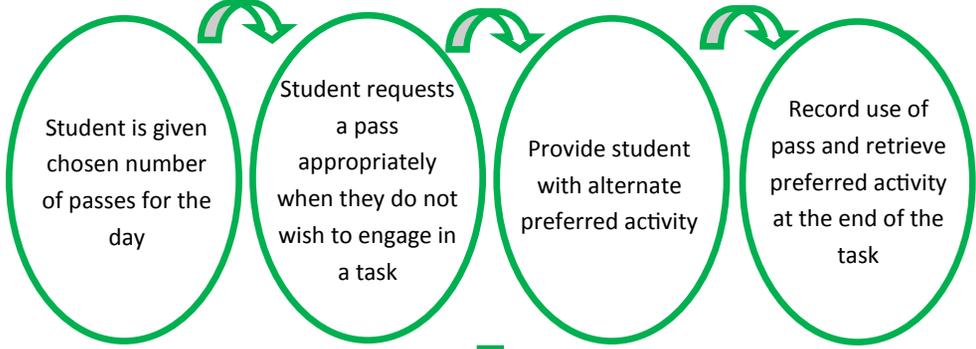
- When a pass can be used and
- How many passes can be used
- Alternative activities when a pass
- Reinforce-ment System
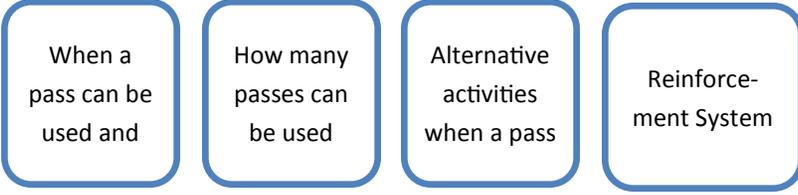
2. Teach student the rules and procedures for using passes

3. Implement Choosing to Pass

- Student is given chosen number of passes for the day
- Student requests a pass appropriately when they do not wish to engage in a task
- Provide student with alternate preferred activity
- Record use of pass and retrieve preferred activity at the end of the task

4. Discuss number of passes used and points earned or lost with the student at the end of the day, administer any rewards earned (only remove points for adamant refusal to complete work)

5. Review data frequently and gradually increase task completion by decreasing number of passes allowed, decreasing amount of work covered by a task, and giving points for passes not used

---

Example Choosing to Pass Tracking Sheet

Student: Mikey | Week: October 8 – 12, 2012

Goal: 25 points equals 10 minutes of free time on computer or to draw (student's choice)

Passes can be used to work on reading and math assignments in special folder during silent reading and small-group math

Daily Passes	Monday	Tuesday	Wednesday	Thursday	Friday
Each pass not used = 5 points	☐ Earned Reward	☐ Earned Reward	☐ Earned Reward	☐ Earned Reward	☐ Earned Reward
Points Earned	IIII II	III	III	IIII	IIII
Points Removed	0	-5	-5	0	0
Pass 1	X	X	X	X	X
Pass 2	X	X	X	X	X
Pass 3	+5	X	X	+5	+5
Cumulative Points (Points rolled over = 6)	Total = 21	19	17	32 (- Reward)= 7	17

Student Signature _____

Teacher Signature _____